

Public Document Pack



County Hall
Rhadyr
Usk
NP15 1GA

Tuesday, 26 September 2023

Notice of meeting

Standing Advisory Council for Religion, Values and Ethics (SAC)

Wednesday, 4th October, 2023 at 3.00 pm,
Council Chamber, County Hall, The Rhadyr, Usk NP15 1 GA and remote attendance

AGENDA

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| 3. | SAC Membership and Future Recruitment | 9 - 18 |
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| | a) WASACRE Autumn Meeting Date | |
| 7. | Any Other Business | |
| 8. | Dates of Future Meetings | |
| | 6 th December 2023 at 3pm | |
| | 13 th March 2024 at 3pm | |
| | 12 th June 2024 at 3pm | |

Paul Matthews

Chief Executive

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

| | | |
|-----------------------------------|-----------------|---------------------------|
| County Councillor Martyn Groucutt | Lansdown; | Welsh Labour/Llafur Cymru |
| County Councillor Angela Sandles | Magor East with | Labour and Co-Operative |
| | Undy; | Party |
| County Councillor Louise Brown | Shirenewton; | Welsh Conservative Party |
| County Councillor Paul Pavia | Mount Pleasant; | Welsh Conservative Party |
| Vacancy | | |
| Vacancy | | |

Representing the Church in Wales (1)

Rebecca Morteo

Representing the Roman Catholic Church (1)

Mr. A. Szwagrzak

Representing Free Churches (4)

Baptist Church: Revd. J. Greaves
The Salvation Army: Vacancy
Methodist Church: Vacancy
Presbyterian Church: Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Maddie Saraireh

Representing Non Religious Philosophical Convictions

Chris Francis (Humanism)

Representing the Teachers Associations (7)

4 x Vacancies

Mr. N. Jenkins

Mrs S. Hamar

Mrs C. Rhodes

Co-opted Members (2)

Vacancy

Vacancy

R.E Advisor

Hayley Jones (EAS)

Representing Chief Officer, Children and Young People

Sharon Randall-Smith

Public Information

Access to paper copies of agendas and reports

A copy of this agenda and relevant reports can be made available to members of the public attending a meeting by requesting a copy from Democratic Services on 01633 644219. Please note that we must receive 24 hours notice prior to the meeting in order to provide you with a hard copy of this agenda.

Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

Public Document Pack Agenda Item 2

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber - Council Chamber on Wednesday, 14th June, 2023 at 3.00 pm

PRESENT:

COUNTY COUNCIL REPRESENTATIVES

County Councillor Martyn Groucutt (Chair)
County Councillor Paul Pavia
County Councillor Louise Brown
County Councillor Angela Sandles

FAITH AND BELIEF REPRESENTATIVES

Sue Cave
Suzanne Gooding
Maddie Sareirah
Chris Francis
Rebecca Morteo

TEACHER REPRESENTATIVES

Charlotte Rhodes
Neil Jenkins

OFFICERS IN ATTENDANCE:

| | |
|----------------------|------------------------------------|
| Sharon Randall-Smith | Head of Achievement and Attainment |
| Wendy Barnard | Democratic Services Officer |
| Hayley Jones | Curriculum Partner (SACs and RVE) |
| Geraint Edwards | Solicitor |

APOLOGIES:

Ali Szwagrzak

1. Confirmation of the appointment by Council of the Cabinet Member for Education as Chair of SAC

The appointment by Council of the Cabinet Member for Education as Chair was noted.

2. Appointment of Vice Chair

County Councillor L. Brown was appointed as Vice Chair.

3. To note the record of the last meeting held on 8th March 2023 (not quorate)

The record of the last meeting (not quorate) was noted. Item 3: An amendment was made to correct the statement "Additionally, Humanism is part of the RVE syllabus" to read "Additionally, non -religious philosophical convictions, of which Humanism would be an example, is part of the RVE syllabus".

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Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber - Council Chamber on Wednesday, 14th June, 2023 at 3.00 pm

The minutes of the meeting held on the 26th October 2022 were confirmed as an accurate record.

A Member questioned if a draft version of the Constitution was circulated to the SAC prior to presentation to Council. It was confirmed that a draft report containing the proposed amendments was circulated prior to the inquorate meeting held on the 8th March 2023.

4. SAC New legal status: Geraint Edwards, Solicitor

The Legal Adviser confirmed that today's meeting is the first properly constituted meeting of the Standing Advisory Council for religion, values and ethics (SAC). He explained there were legislative changes made to sections 390 to 392 of the Education Act 1996 as a result of the Curriculum and Assessment Wales Act 2021. The effect of those changes was that the requirement that a local authority has to constitute a SACRE has been repealed and been replaced, subject to a transitional period until 2026, by requirements to constitute a SAC (Standing Advisory Council on religion, values and ethics).

The brief of SAC is broader than that of SACRE covering all the responsibilities of SACRE and adding Religion, Values and Ethics reflecting the RVE elements of the new Curriculum for Wales framework.

The composition of SAC differs to that of the former SACRE in that the law now requires the representative group for Christian denominations and other religions and denominations to include representation for persons who hold non-religious philosophical convictions (NRPC).

At Monmouthshire County Council's AGM on 18th May 2023, Full Council reviewed, updated and approved the Monmouthshire County Council Constitution.

The changes to the Constitution included replacement of the SACRE terms of reference, with one for SAC instead. These are substantially identical to those of the former body noting only the inclusion of values and ethics within its scope, and provision for an NRPC representative.

Additionally, there is provision that SAC will be responsible for handling the legacy SACRE responsibilities for the duration of the transitional period. The terms of reference of SAC include a provision that the NRPC representative cannot vote on SACRE legacy matters because no legislative provision was made previously for an NRPC representative on SACREs.

Doubts have been raised as to whether that provision is lawful following the recent judgment of the High Court in the case of R (Bowen) v Kent County Council [2023] EWHC 1261. The Administrative Court in London quashed the decision of Kent County Council to refuse to consider a Humanist for membership of Group A of its SACRE.

Considering the judgment raises some doubts as to the lawfulness of the restriction in the terms of reference of our SAC, discussion will take place with the Chief Officer's representative and the Monitoring Officer and others to consider this issue and make any amendments as necessary. It is understood that Kent County Council still has the right of appeal, and should this occur, it will be necessary to await an outcome.

A Member pointed out that the legislation in England and Wales differs and in England SACREs remain in place. The Member requested an opportunity to look at the judgement. The Member referred to the debate at Council that the advice of Welsh Government wasn't being followed to allow SACRE and SAC to coexist, but noted the changes to the constitution were accepted. The Member said that SACRE/SAC members had not been consulted on the changes.

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The Chair commented that the Monitoring Officer is of the opinion that the Council is working within the advice of Welsh Government. He confirmed that he had received advice that the judgement referred to may have an impact in Wales but it will be necessary to await further information.

5. Membership and Future Recruitment Arrangements

The Chief Officer's representative presented the report to consider a formal recruitment process for new members of SAC that is transparent, consistent, and robust to challenge. Not having a formal process presents a risk that it could be perceived that SAC has not been constituted properly. It is for the local authority to appoint SAC members.

Group 1 or A: Faith and Belief representatives. It is proposed to establish a similar process to appointments for local authority school governors by way of an application form to collect information on their role and experience, which is endorsed by the Faith or Belief Group they represented.

Group 2 or B: Teacher representatives. They are nominated by trade unions in a formal, recorded process that is open to all.

Group 3 or C: Local authority representatives. These are elected members appointed by the Council.

A 4-year term is proposed to provide flexibility to reflect changing demographics.

A Member expressed concern about the late circulation of the report and suggested a deferral. The Officer pointed out the need for a clear, consistent and transparent process for recruitment. There was no reason to stop SAC deferring a decision, the need to work on filling vacancies was highlighted.

A Member noted that the report is different from the report put to Council in May 2023 in that there should be six local authority representatives and the Chief Officer should be an adviser not a representative. The Member was thanked for raising the point and the report will be amended to reflect six representatives (voting) and the Chief Officer as a non-voting adviser. It was also noted that the SAC should be responsible for the appointment of up to two Co-opted members not the local authority and this point will be amended in the report.

In terms of appointment of teacher representatives, it has previously been seven members, proposed by teaching associations and if there are no nominees, approaches can be made to head teachers. There is no provision to divide representation between local authority and church schools

Regarding appointment of religious and non-religious philosophical convictions representatives, it was previously specified which groups would be represented e.g. Church in Wales, Catholic Church, four Free Church representatives etc. It was questioned who would sit on the panel to make these appointments. Clarification was provided that the panel would consist of cross

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party elected members who would consider application forms endorsed by the nominating organisation.

Following a vote in the respective groups the report recommendation to accept the future recruitment arrangements for SAC as set out in the report was ratified subject to the amendments agreed.

It was agreed that a briefing paper would be circulated to all SAC Members to provide further details on how the appointments panel will be constituted and will operate.

6. Qualifications Wales Full 14-16 qualifications offer consultation

The EAS RVE Partner noted that the closing date for the consultation to consider the 14-16 new wider suite of qualifications proposed to sit alongside the GCSE qualification that starts in September 2025, is today. A response on behalf of SAC has been prepared. The proposals are comparable to the short course that is not available at present. There will be a gap in provision because the new wider suite of qualifications won't be implemented until 2027.

It was pointed out that as there is no short course qualification for GCSE, there is a considerable need for additional qualifications to support the compulsory element of RE or RVE. Qualifications Wales have offered to add some units to the Skills for Life and the Foundation offer. Concern was expressed that this was insufficient as schools can opt in or out of certain units.

The consultation is important as it will measure the need for specific RVE qualifications to fill the need for pupils not opting for GCSE RE, to use as part of the wider suite of qualifications and possibly the mandatory element of RVE. The Foundation qualification (part of the Foundation Qualifications Suite of Qualifications) will consist of between 30 and 60 guided learning hours to fit the criteria of an hour week of RVE to help learners have good provision of RVE at KS4 that may encourage them to take the subject at A Level. The concern is that if there is limited provision of RVE the decline in the uptake on RVE qualifications may continue.

SAC Members were encouraged to respond to the consultation, particularly questions 47 to 49 as there is a risk that schools will opt not to teach RVE.

A Member pointed out that the units are optional and should be mandatory. SACs ensure that RE and RVE are taught in schools and if the units are not included as part of the qualifications, they may not be taught. Where there is a gap in provision between 2025 and 2027, Welsh Government should reconsider the short course on RS because that covers entry level one and two which may assist pupils to progress to A Level.

It was suggested that entry level one and level 2 should be taught on a mandatory rather than optional basis to cover the statutory obligations of Christianity and other principle religions, and non-religious philosophical convictions. It is important that the status of the qualifications is high

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enough to be recognised

The Chair urged Members to view the video provided by WASACRE and to respond to the consultation. A Member asked that the point about statutory obligation is included to the response from the SAC.

7. Monmouthshire Inspection Reports (Summary)

The Head of Achievement, Attainment and Extended Services reported on Monmouthshire Schools Inspection reports.

It was noted that 11 schools have been inspected during the period since the pandemic. The summary is based on the 9 reports that have been published. The schools inspected are:

Monmouth Comprehensive School
King Henry VIII Comprehensive School
Llanvihangel Crucorney Primary School
Llanfoist Primary School
Castle Park Primary School
Gilwern Primary School
The Dell Primary School
St.Mary's Roman Catholic School
Dewstow Primary School,

In nearly all schools, it is reported that spiritual, moral and social skills are developing well and pupils have beneficial opportunities to develop good understanding of spiritual and ethical beliefs through assemblies, reflection time, comparing different faiths and beliefs.

There are no recommendations relating to the development of spiritual and moral education in any schools within this group. This element is reported in care support and guidance section.

The extracts from each school will be circulated after today's meeting and these reflect where spiritual and moral development was seen during the inspection.

The Church in Wales representative updated SAC on inspections of voluntary aided schools. These inspections are under review, so there are no section S50 inspections taking place and it is estimated that they will start again next January. It is understood that Catholic school inspections have restarted.

The Schools were congratulated on the positive comments made.

8. EAS RVE Partner Update

It was reported that the EAS is working on a new suite of professional learning and an informal collective worship conversation is starting next week to look at what's happening in schools to highlight and share practice, and emerging practice and identify how to support schools. Phil Lord will be guest speak to enhance the conversations and SAC Members are welcome to attend, and also to contribute. The links are on the EAS website.

The RVE curriculum design program is starting on 27th June for schools to think about what RVE look like, what does progression look like within RVE and to start looking at how to plan it. This will be for primary and secondary schools then later possibly split into primary and

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secondary sessions. This is fully booked already with a waiting list, so a second event may be arranged.

There are separate primary and secondary termly Humanities meetings.

Plans are in hand to organise a faith and belief encounters workshop following some Church in Wales training that some schools in our region have had the opportunity to be part of. This focuses on talk about lived religions and people who have faith and belief share their experiences and offer what they can to schools.

Also, in development is work on developing inspiring pedagogy in RVE which will be over two days in December to follow on from the initial sessions on curriculum design to look at specific pedagogy.

There is ongoing work with Central South Consortium with the Muslim Council for Wales to create some videos to share with schools. The first is on the Mosque and there discovering Muslims in Britain projects and resources to share with schools.

The new RVE resources are all on Hwb and there is an insight event to promote these.

In terms of Welsh Government, there has been the agreed syllabus review. WASACRE was commissioned to look at all the agreed syllabi in Wales and the quality, consistency and that they are in the spirit of the Curriculum for Wales is to be reported back with a view to share good practice.

The Welsh Government has requested case studies from schools to exemplify the What and the How of RVE. Monmouthshire schools were encouraged to provide examples of work in any format.

Welsh Government is proposing a NAPFRE/WASACRE free conference open to SACREs. A working group is taking this forward.

The new GCSE discussions around awaiting final proposal from Qualifications Wales to go to WJEC should be ready by 26th June. This will not include the course content just the high level planning at this stage. Hopefully a specification, self assessment materials and teacher guidance will be produced ready for September 2024 for the examinations in 2025.

Advert for WJEC for colleagues to help produce material and resources for Religious Studies (not RVE).

It was commented that Curriculum for Wales made it clear it was possible for schools to teach on a subject basis as opposed to multidisciplinary basis. With regard to collective worship, the Member asked if this could be more locally based and asked to be involved in professional learning events, and also commented that our own faith schools should be part of professional learning for collective worship for a balanced approach as it is important to be locally based. It was confirmed that the Church in Wales has used Phil Lord in its schools for advice and guidance on collective worship, and it was also pointed out that there are very few subject specialists to draw on.

9. Planning for the Annual Report

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber - Council Chamber on Wednesday, 14th June, 2023 at 3.00 pm

It was noted that WASACRE has been asked to submit proposals to review the criteria for inclusions in the SACRE/SAC Annual Report to reflect the changes of the Curriculum for Wales. Until any changes are announced the EAS RVE Partner will work on the existing report criteria.

10. Arrangements to review the progress schools are making towards delivering RVE

The Chief Officer's representative explained that there is little progress to report partly because primary schools are deploying action short of strike therefore engagement with the authority and EAS is limited to statutory elements of work.

11. WASACRE Business

The minutes of the WASACRE meeting held on the 21st March 2023 were received.

Members were invited to attend as a representative of SAC, the summer WASACRE meeting on 19th June 2023. CC L. Brown has registered to attend and any other expressions of interest should be directed to Wendybarnard3@monmouthshire.gov.uk

12. Any Other Business

It was noted that the new start time of 3.00pm is not necessarily convenient for all members. The time had been altered to encourage attendance by teacher representatives.

A message will be sent to all members to canvas view on timings of meetings.

It was noted that the September and December meetings are the day before the County Council meeting which limits time availability for elected members to attend group meetings and prepare for Council. It was requested that the dates are moved back a week to 20th September and 13th December 2023.

13. Dates of Next and Future meetings

It was agreed to move the dates of the following meetings:

13th September 2023 to 20th September 2023

6th December 2023 to be changed to a date to be confirmed.

The meeting ended at 4.35 pm

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MONMOUTHSHIRE COUNTY COUNCIL REPORT

SUBJECT: MEMBERSHIP OF THE STANDING ADVISORY COUNCIL (SAC) AND FUTURE RECRUITMENT ARRANGEMENTS
MEETING: SAC
DATE: 4 OCTOBER 2023
DIVISION/WARDS AFFECTED: N/A

1. PURPOSE:

- 1.1 Further to the SAC meeting of 14 June 2023, to confirm the membership of the Standing Advisory Council in Monmouthshire and consider future membership appointment arrangements.

2. RECOMMENDATION:

- 2.1 To accept the future recruitment arrangements for SAC as set out below.

3. KEY ISSUES:

- 3.1 Under the SAC Constitution and Terms of Reference, SAC shall consist of representation from the following groups:
- Group 1
Such Christian denominations and other religions and religious denominations, and non-religious philosophical convictions as, in the opinion of the authority, will appropriately reflect the principal religious traditions in the area, together with a place for a group who hold non-religious philosophical convictions. It is recognised that there will be occasions when the interests of efficiency override the requirement for directly proportionate representation (13 members)
 - Group 2
Such associations representing teachers as, in the opinion of the authority, ought to be represented or where suitable appointments from associations cannot be made local head teachers are approached to make appointments from schools directly. (7 members)
 - Group 3
The local authority (LA) (6 members).
- The SAC as a whole (i.e all three above groups) may also appoint up to 2 co-opted members if required although these members have no voting rights.
- 3.2 Each group has a single vote on any matter to be decided by SAC.
- 3.3 Each member will serve a term of four years.

- 3.3 In accordance with section 390(2) of the Education Act 1996 as amended, it is for the LA to appoint the members of each group. The legislation is silent, however, as to the appointments procedure to be followed by the LA.
- 3.4 Under the MCC Constitution, committee appointments are made by Full Council.

4. SAC APPOINTMENT PROCESS

4.1 Appointment of members of Group 1 (faith and belief group)

- 4.1.1 The LA will invite applications from individuals wishing to represent Christian and other religions and denominations, as well as those holding non-religious philosophical convictions.
- 4.1.2 All applicants will need to complete an application form outlining their reasons for wanting to join SAC and the knowledge and skills they can bring (see appendix 1). All applications will need to be endorsed by the relevant governing body.
- 4.1.3 A panel will consider applications. The SAC appointment panel will consist of the SAC Chair and two other LA representatives. The panel will meet twice a year, more frequently if necessary, to consider applications for membership of SAC.
- 4.1.4 The panel will have the power to recommend an applicant's appointment to SAC. The SAC Chair will inform the Full Council of any such recommendation. The final decision to appoint will be made by Full Council.
- 4.1.5 Once a decision to appoint has been made by Full Council, the SAC Chair will inform the applicant of the outcome and, if appointed, invite the latter to the next SAC meeting.

4.2 Appointment of members of Group 2 (teaching group)

- 4.2.1 The LA will invite applications from individuals wishing to represent teachers.
- 4.2.2 All applicants will need to complete an application form outlining their reasons for wanting to join SAC and the knowledge and skills they can bring (see appendix 1). All applications will need to be endorsed by the relevant teaching union or association, or headteacher of a Monmouthshire school.
- 4.2.3 A panel will consider applications. The SAC appointment panel will consist of the SAC Chair and two other LA representatives. The panel will meet twice a year, more frequently if necessary, to consider applications for membership of SAC.

4.2.4 The panel will have the power to recommend an applicant's appointment to SAC. The SAC Chair will inform the Full Council of any such recommendation. The final decision to appoint will be made by Full Council.

4.2.5 Once a decision to appoint has been made by Full Council, the SAC Chair will inform the applicant of the outcome and, if appointed, invite the latter to the next SAC meeting.

4.3 Appointment of members of Group 3 (LA group)

LA representatives are directly appointed by Full Council.

5. OPTIONS APPRAISAL

Do Nothing

Not agreeing to establishing a process for appointing members of SAC runs the risk that the local authority has not constituted SAC appropriately, thereby exposing any decision of SAC to the potential risk of legal challenge. A lack of a formal process also runs the risk of the LA acting inconsistently in the manner in which it appoints new members and being perceived to lack transparency, exposing it to allegations of acting unfairly or unreasonably.

Agree to proposed appointment process

Under the SAC Constitution and Terms of Reference, the responsibility for appointing members of SAC lies with the LA. Recommending the establishment of a formal process to appoint members of SAC will ensure that the LA is acting in a transparent, consistent and fair manner when appointing new members.

6. RESOURCE IMPLICATIONS:

None

7. SUSTAINABLE DEVELOPMENT AND EQUALITY IMPLICATIONS:

None

8. SAFEGUARDING AND CORPORATE PARENTING IMPLICATIONS:

None.

8. BACKGROUND PAPERS:

None

9. AUTHOR:

Sharon Randall-Smith, Head of Service: Achievement & Extended Services

Email: sharonrandall-smith@monmouthshire.gov.uk

Appendix 1 –Application Form for Membership of SAC



MONMOUTHSHIRE COUNTY COUNCIL STANDING ADVISORY COUNCIL FOR RELIGION, VALUES AND ETHICS (“SAC”) MEMBERSHIP APPLICATION FORM

Note for all applicants:

Please complete both sides of the form **as fully as possible, (partially completed forms will not be considered)**, using a separate sheet of paper if necessary.

Part 1

| | |
|--|---|
| <p><i>Please specify membership category (mark as appropriate):</i></p> | <p>Group 1 – Faith and belief group (Christian and other religions and denominations, as well as those holding non-religious philosophical convictions)</p> <p>Group 2 – Teaching group (representing teaching associations or otherwise endorsed by a headteacher of a Monmouthshire school)</p> |
| <p>Name: <i>Your full name</i></p> | |
| <p>Address: <i>Your full address</i></p> | |
| | |
| <p>Postcode:</p> | |
| <p>Contact No:</p> | |
| <p>email address:</p> | |

I hereby apply for membership of SAC. I understand that my application will need to be endorsed by the relevant governing body or teaching association / headteacher for the group I wish to represent and that I can only represent one group.

Signed: **Date:**
(Applicant)

ENDORSEMENT *(to be completed by the authorised officer representing the relevant religious/denominational/non-religious governing body or teaching association/headteacher)*

I hereby endorse the applicant's application for membership of SAC in the relevant group

Signed: Date:

Print Name:, Position.....

Please return completed form to
Sharon Randall-Smith, Head of Service Children and Young People at
SharonRandall-Smith@monmouthshire.gov.uk

Part 2 – Applicant Number: (to be filled in by the LA)

Please explain why you are interested in becoming a member of SAC?

Please give details of any skills and experience that you could bring to the role.

Please give details of any areas of the work of SAC that you are particularly interested you.

Please supply information about any current and relevant activity that you undertake.

Please supply any other relevant information in support of your application.

SACRE/SAC

Membership January 20232

| NAME | |
|---|--|
| County Councillors (6) | |
| CC M. Groucutt | |
| CC A. Sandles | |
| CC P. Pavia | |
| CC L. Brown | |
| Vacancy | |
| Vacancy | |
| Representing the Church in Wales (1) | |
| Rebecca Morteo | |
| Representing the Roman Catholic Church (1) | |
| A. Szwagrzak | |
| Representing the Free Church Council (4) | |
| Vacancy (Beryl Quinlan – Methodist) | |
| Suzanne Gooding (Presbyterian Church) | |
| Revd. J Greaves (Baptist Church) | |
| Vacancy (Nick Pryor (Salvation Army)) | |
| Representing the Baha'i Faith: | |
| Mrs. S. Cave | |
| Representing the Buddhist Faith: | |
| Vacancy | |
| Representing the Hindu Faith: | |
| Vacancy | |
| Representing the Jewish Faith: | |
| Vacancy | |
| Representing the Muslim Faith: | |
| Maddie Saraireh | |

| | |
|---|--|
| Representing the Sikh Faith: | |
| Vacancy | |
| Representing Non-religious Philosophical Convictions (1) | |
| Chris Francis (Humanism) | |
| Representing Teachers Associations (7) | |
| Vacancy | |
| Neil Jenkins | |
| Vacancy | |
| Vacancy | |
| Vacancy | |
| Charlotte Rhodes | |
| Mrs. S. Hamer | |
| Co-opted Members (2) | |
| Vacancy | |
| Vacancy | |
| RVE Adviser | |
| Hayley Jones | |
| Representing Chief Officer, Children and Young People | |
| Sharon Randall-Smith | |



monmouthshire
sir fynwy

MONMOUTHSHIRE

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2022-2023

A MESSAGE FROM MONMOUTHSHIRE SACRE MEMBERS

Members of Monmouthshire Standing Advisory Council (SACRE) would like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties faced as we have emerged from the wake of the pandemic. It has also been a time for great change and growth as schools move into the new Curriculum for Wales 2022.

Members would like to remind practitioners engaged with Religious Education (RE) and Religion Values and Ethics (RVE) that SACRE is here to support you with advice on teaching, learning and resources, as well as advice on RVE in the new Curriculum for Wales.

Additionally, support from SACRE is also available for the Daily Act of Collective Worship.

Monmouthshire SACRE welcomes correspondence via the contacts below:

Wendy Barnard, Clerk to Monmouthshire SACRE

wendybarnard3@monmouthshire.gov.uk

Hayley Jones, Curriculum Partner (SACs and RVE) - Southeast Wales EAS

hayley.jones@sewaleseas.org.uk

**THE ANNUAL REPORT OF THE MONMOUTHSHIRE STANDING ADVISORY
COUNCIL FOR RELIGIOUS EDUCATION**

2020- 2021

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**THE ANNUAL REPORT OF MONMOUTHSHIRE STANDING
ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

2022-2023

SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish SACRE

All Local Authorities are required to constitute Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations and non-religious philosophical convictions as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE should comprise of six elected members, ten bodies representative of religion and belief and seven representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted. Both co-opted places are currently vacant (see 1.3 regarding actions to fill vacant positions).

1.3 Membership of SACRE

The membership list showing the position for 2022 – 2023 is attached at Appendix 1.

SACRE is continuing to make efforts to seek representation from religious organisations other than Christianity but have experienced delays in finding such representation because of changes to working practices. With regards to Committee A, advice has been sought by the LA regarding updating the constitution in line with the new Curriculum for Wales to ensure diversity, whilst also reflecting the principal religious and non-religious traditions in the area. With regards to Committee B, SACRE is in the process of contacting schools to seek expressions of interest to fill the vacant places on the committee.

Two co-opted places are vacant, and work is ongoing to fill these places. SACRE has discussed co-opting youth representation in this area as SACRE looks forward to young people joining the Standing Advisory Council (SAC) in the future.

1.4 Functions of SACRE

- To advise the Local Authority on worship, religious education and Religion, Values and Ethics to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority to Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE met on three occasions during the academic year 2022-2023.

26th October 2022

8th March 2023

14th June 2023

All three SACRE meetings have been hybrid during 2022-2023. However, SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship.

1.6 Circulation of Report

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Summary of the advice given to the local authority by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. SACRE considers and analyses school inspection reports and gleans what information it can in relation to religious education and collective worship. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up.
2. SACRE usually visits schools on an annual basis to receive a presentation on RE/ RVE at the school. However, SACRE did not visit any schools during 2022-2023.

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Action

1. In 2008 the Agreed Syllabus Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008. In June 2013 the Agreed Syllabus Conference end, endorsed the re-adoption of the Monmouthshire Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
2. SACRE has since received updates via email of developments with the Curriculum and the Humanities Area of Learning and Experience.
3. During 2020-2021 SACRE responded to the Welsh Government consultation on the Guidance for Religion Values and Ethics in the Curriculum for Wales 2022.
4. Following the publication of the RVE guidance SACRE advised the local authority to convene an Agreed Syllabus conference where the adoption or adaption of the framework as the Monmouthshire Agreed Syllabus was discussed.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources for RE/ RVE.

Action

Schools were sent the following information and resources, with SACRE Members also sent a copy of the information:

1. Schools were informed of the 2022 Interfaith Week, Saturday, 12th to the 19th of November. Resources can be found on their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16.
2. Schools were informed of the 2023 Holocaust Memorial Day theme 'Ordinary People'. Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
3. WASACRE continued to provide resources and advice for RE, RVE and collective worship which was distributed to schools via SACRE.
4. Schools were informed about Welsh Government consultations and publications for Humanities and RVE.
5. Primary and Secondary Network Meetings for curriculum leads and offers of support were sent to all primary and secondary schools through the EAS Humanities Network.
6. Farmington Scholarships 2023-2024 information was sent to all schools and shared via SACRE meetings.

PROFESSIONAL LEARNING FOR TEACHERS

Issue

To ensure that teachers can access appropriate professional learning (PL).

Action

The principle of subsidiarity in Curriculum for Wales, and EAS have offered a range of professional learning opportunities, for all practitioners within the region, focusing on sharing practice and empowering teachers.

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2022-2023 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools, Humanities meetings, and the Curriculum Partner for RVE and SACREs. The focus of the training included the implementation of the Curriculum for Wales 2022, approaches to curriculum design and pedagogy, in addition, changes to legislation around RVE.

Schools in the region were also provided with ongoing RVE Headteacher briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the Curriculum for Wales and consider some of the planning or implementation issues that may arise because of the new RVE framework in schools.

Schools were informed of the 2022 Interfaith Week and resources shared their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16. It is hoped that schools will find the materials useful and they have been asked to let SACRE know of their involvement in order to hear about pupil experiences and learning outcomes.

Schools were informed of the 2023 Holocaust Memorial Day theme 'Ordinary People' and resources shared their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students. It is hoped that schools will find the materials useful and they have been asked to let SACRE know of their involvement in order to hear about pupil experiences and learning outcomes.

WASACRE continued to provide resources and advice for RE, RVE and collective worship which was distributed to schools via SACRE.

Schools were informed of any further Welsh Government consultations and publications for Humanities and RVE.

The cross regional Curriculum Design Project continued (supported by Lucy Crehan in 2022) resources were shared with schools, published on Hwb.

Teachers were invited to share good practice with SACRE.

WASACRE commissioned specific professional learning relating to RVE, with Welsh Government funding. The first in a suite of modules were published in March 2023. These resources are intended to support practitioners with the changes to RVE (formerly Religious Education), within the Curriculum for Wales. The modules are specifically tailored and aim to support practitioners. They help with the transition to a new way of thinking, planning, and delivering an RVE curriculum that is purposeful for learners in Wales.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. During 2022-2023. Estyn did not identify any instances of non-compliance from this inspection with statutory requirements. In nearly all schools, it is reported that spiritual, moral and social skills are developing well and pupils have beneficial opportunities to

develop good understanding of spiritual and ethical beliefs through assemblies, reflection time, comparing different faiths and beliefs.

2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g., HMD 2022-2023.
3. SACRE resolved to hold meetings at schools in the County and observe an act of collective worship, where possible, to monitor fulfilment of statutory requirements, provision, and quality of collective worship. This will be planned for in 2023-2024.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RVE Partner is a member of NAPfRE and regularly attends meetings on SACRE's behalf.
3. SACRE members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACREs.
4. SACRE takes seriously Holocaust Education and advises the LA and its schools on this.
5. SACRE has received updates on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. SACRE has responded to Welsh Government consultations on Curriculum for Wales.
6. SACRE has received updates on the development of the Qualifications Wales Full 14-16 qualifications offer consultation and the implications for religious education. SACRE has responded to this.
7. SACRE, where possible, would hold meetings at schools in Monmouthshire for members to familiarise themselves with RE, RVE and collective worship in schools. This year it was not possible to hold a meeting within a school however, it is something that will be planned for in 2023-2024 where possible.

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

Agreed Syllabus for Religion, Values and Ethics (Curriculum for Wales 2022)
Monmouthshire Local Authority convened an Agreed Syllabus Conference (ASC). The ASC advised the LA to adopt the Religion, Values and Ethics Guidance as the basis of the Local Agreed Syllabus for RVE. Changes have been made to ensure that the document can be read as a Monmouthshire Agreed Syllabus for RVE. In accordance with the changes to the Curriculum for Wales 2022, Religion, Values and Ethics has been taught to all primary school children and possibly year 7 learners from Sept 2022. Secondary schools were able to defer the teaching of the new curriculum until September 2023. If a secondary school choose to do this, they will teach the new curriculum, including RVE, to both year 7 and 8 in Sept 2023. Secondary schools will continue to teach the pre 2022 curriculum (called Curriculum for Wales 2008), including the Agreed Syllabus for Religious Education, to pupils in year 8 in Sept 2022 and the 2008 curriculum will follow them during their time in compulsory secondary education.

The new Agreed Syllabus, conforming to the requirements of the new Curriculum for Wales 2022, relates the subject titled 'Religion, Values and Ethics. The previous Agreed Syllabus, still applicable for secondary schools for the reasons described above, relates to the subject titled 'Religious Education'. This is an important distinction. Monmouthshire adopted the 'National Exemplar Framework for Religious Education for 3-19 year olds' as the Locally Agreed Syllabus for 'Religious Education' in 2008.

2.2 Standards In RE

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Monmouthshire County and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2022-2023 this process was re-instated following the Covid -19 pandemic. There are no subject judgments in the current Estyn inspection framework. Instead, members receive information from the reports relating to Estyn's comments of a schools' provision of SMSC.

Examination Reports

It has been the practice of SACRE to analyse examination results over a three-year period and identify trends in performance benchmarked against all Wales data.

However, due to continued guidance from Welsh Government on the way data is presented and to avoid arbitrary comparison of schools, members were not presented with and were unable to discuss the comparative examination data for examinations awarded in 2021-2022. There has been, and will continue to be, a much closer relationship between the LA and SACRE. The EAS partner will be able to

identify schools requiring additional support as a result of a schools' own self-evaluation, Estyn inspections and collaboration with the EAS.

Through the EAS Humanities and RVE practitioner meetings, schools were updated on the changes to the GCSE and GCE examinations for Religious Studies. The practitioners and all issues concerning the examinations for Religious Studies and views were shared with SACRE, WASACRE, NAPfRE and the WJEC.

During 2023-2024 SACRE will discuss ways in which the Local Authority will be able to provide meaningful information to SACRE about the quality of Religious Education and Religious Studies (RS) at KS4 within its schools.

SACRE was informed and discussed the national challenges facing RE/RS and the decline in GCSE and A Level entry. The RE Council of England and Wales published a report. SACRE were provided with a national update and discussed concerns. Concerns shared with WASACRE and NAPfRE.

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

SACRE has continued to provide advice and guidance to schools on pedagogy and resources. The EAS, as regional provider of school improvement services and professional learning support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the region.

EAS advertises its courses through CPD online. Mrs Hayley Jones offered bespoke support for Religious Education within the region during 2022-2023.

SACRE was advised that the EAS has invested in delivering bespoke support for RE/RS and RVE. This enables schools to receive direct support from the Curriculum Partner for RE/RVE and SACRE/SAC, for example in developing their understanding of the Curriculum for Wales, planning, and designing their RVE and Humanities curriculum. Cluster schools also work together, with the support of the adviser to co-construct and collaborate their RVE and Humanities curriculum design along the learning continuum, from 3 to 16 years. This offer is open to all schools and has allowed schools to build and increase the collective ownership for the development of curriculum, pedagogy, and leadership. This model is becoming the main driver to ensure the realisation of the new curriculum from September 2022 and the delivery of professional learning and will support the national changes in accountability and self-evaluation. RVE practitioners can access EAS professional learning and resources on pedagogy.

Learning Network Schools for Religious Education

The work of the Learning Network Schools (LNS) in each consortium has continued through 2022-2023 and the guidance and support arising from the LNS, together with the

work undertaken between colleagues across SACREs and NAPfRE, has been cascaded to teachers of RE.

Bassaleg LNS has produced and shared resources to upskill non-specialist RE/RVE practitioners through information summaries of the major world religions. These resources are available to both primary and secondary schools in the EAS Humanities Teams space and all recordings of Humanities meetings are recorded and stored in the files there for practitioners to return to. Bespoke support is also available as required.

Teaching Materials

A wide range of teaching materials have been made known to schools by SACRE as follows:

Farmington Scholarships

SACRE provided Monmouthshire schools with information about Farmington Scholarships 2022 - 2023 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days. University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

Holocaust Memorial Day 2022 Resources

For Holocaust Memorial Day 2023, SACRE wrote to all schools to encourage them to commemorate the day in some way. They were advised of the theme, and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these included lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

The cross regional Curriculum Design Project with Lucy Crehan resources published on Hwb

The Jewish History Association of South Wales resources and website link to support RVE <https://www.jhasw.com/>

JHASW/CHIDC aims to uncover, document, preserve, and share the heritage of the Jewish communities of south Wales. The charity has produced new Holocaust Resources for teachers and students in Wales. The new classroom activities, educational resources and teacher guidance notes on the history of the Holocaust are bilingual (English and Welsh) and completely free to download.

The resources incorporate video testimonies from child refugees who came to Wales during the 1930s to escape Nazi persecution. They tell local stories and show Jews as part of a collective, shared Welsh history. They also give voice to the individuality and common humanity of Jewish lives affected by or lost in the Holocaust.

The training introduced teachers to the charity's Holocaust education resources and explain the rationale, research and pedagogical principles underpinning these new materials.

EAS Humanities Newsletter

An EAS Humanities Newsletter is emailed to all school on a termly basis. The newsletter contains useful information around the teaching and delivery of RVE together with updates relating to the work and function of SACRE.

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SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Monmouthshire County borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2022-2023 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 School Visits

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members did not have the opportunity to host a SACRE meeting at a school or observe an act of collective worship during 2022-2023. This is something that SACRE would like to reinstate during 2023-2024.

SECTION 4: OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2022-23 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. Monmouthshire SACRE has received regular feedback from Mrs Jones and those representing SACRE at WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Holocaust Memorial Day 2023 Resources – 'Ordinary People'

Holocaust Memorial Day, 27th January 2023, theme 'Ordinary People' – is a time put aside to come together to remember, reflect and to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be one day in the future with no genocide. We learn more about the past, we empathise with others today, and we take action for a better future.

Commemoration of the event Millions of people who lost their lives in the Holocaust during the Second World War and in genocides around the world was remembered with a special memorial event at Caldicot Hub. The event hosted by Friends of Caldicot Library was held on Thursday 26th of January, ahead of the annual commemoration of Holocaust Memorial Day on Friday 27th of January. Members of the public, Monmouthshire County Council cabinet members and colleagues were all in attendance to hear the stories of survivors, listen to readings and to light candles in the victims' memory.

Wales also hosted its second digital Holocaust Memorial Day ceremony.

For Holocaust Memorial Day 2023, SACRE will write to all schools to encourage them to commemorate the day in some way and will advise them of theme and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.



4.3 CURRICULUM FOR WALES 2022

SACRE has received termly updates on the developments being made with regards to Religious Education and the new Curriculum for Wales. SACRE received for information the embargoed copy of the CfW RVE guidance in December 2021 and were able to commence preparations on the new Agreed Syllabus (as an Agreed syllabus Conference) in early 2022 following the publication of the guidance by Welsh Government.

4.4 TRAINING OF SACRE MEMBERS

SACRE members receive training on the Roles and Responsibilities of SACRE at the beginning of each academic year. Members had the opportunity to attend a hybrid training session during 2022-2023, which focused on the roles and responsibilities of SACRE / SAC and explored the impact the Curriculum for Wales 2022 had on SACRE/ SAC and the changes that have been implemented following this.

[SACRE PL 2022 Monmouth](#)

4.5 MEMBERSHIP OF SACRE

The current membership list showing the position as of August 2023, is attached at Appendix 1.

The following positions are currently vacant:

Co-opted places – SACRE have discussed co-opting two youth representatives onto the Committee. Work and discussions around membership in this area is ongoing.

Committee A – Work is ongoing to fill the vacancies for the four non-Christian faith representatives.

Committee B – Four positions remain vacant for Trade Union Representatives. SACRE have written to schools and are in the process of writing again to seek further expressions of interest to fill these places.

SACRE Officers

Sharon Randall-Smith provides support to SACRE/SAC in her role as Head of Achievement and Attainment and Mrs Hayley Jones the EAS Curriculum Partner (SACs and RVE) to provide professional support to Monmouthshire SACRE/SAC within the EAS region. Mrs Wendy Barnard continues to act as Clerk to SACRE and Members are very grateful to Mrs Barnard for all her work which is vital to the effective and efficient functioning of Monmouthshire SACRE.

Appendix 1: MONMOUTHSHIRE SACRE MEMBERSHIP AUTUMN 2021-SUMMER 2022

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS - COMMITTEE A

Mr. A. Szwagrzak (Roman Catholic Archdiocese)
Mrs. S. Gooding (Presbyterian Church)
Ms. R. Morteo (Church in Wales) from February 2022
Revd. J. Greaves (Baptist)
Mrs S. Cave (Bahá'í Faith)
Ms. Maddie Saraireh (Muslim Faith)
Chris Francis (Humanism)

Vacancies:

The Methodist Church (1)
The Salvation Army (1)
Hindu Faith (1)
Jewish Faith (1)
Sikh Faith (1)

TEACHERS ASSOCIATIONS - COMMITTEE B

Mr. N. Jenkins
Mrs S. Hamer
Ms. Charlotte Rhodes

Four vacancies

THE LOCAL AUTHORITY - COMMITTEE C

Cllr. Martyn Groucutt (Chair) from June 2022
Cllr. Angela Sandles from June 2022
Cllr. Louise Brown
Cllr. Paul Pavia

Two vacancies

CO OPTED MEMBERS

Two vacancies

OFFICERS

Sharon Randal Smith (Head of Achievement and Attainment)
Mrs Hayley Jones (EAS Partner for RVE and SAC)

CLERK TO SACRE

Wendy Barnard (Democratic Services Officer)
Email: wendybarnard3@monmouthshire.gov.uk

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

Monmouthshire SACRE Meeting

Wednesday, 26th October 2022 at 10.00 am, Hybrid.

AGENDA

Welcome and Apologies for absence;

Minutes of the previous meeting held on, Wednesday 15th June 2022 and matters arising;

To confirm the Annual Report 2021/22;

Constitution Update;

Membership Update and members training;

EAS RVE Partner update:

- WG RVE resources
- Estyn Update
- Monitoring provision and way forward
- HMD 2023 -Ideas to commemorate;

WASACRE business

- i. To receive and note draft minutes from WASACRE meetings
- ii. To note dates of future WASACRE meeting and confirm representation:
- iii. Autumn – Blaenau Gwent (Wednesday, 16th at 1.00 p.m, Microsoft

Any Other Business

To note the date of the next meeting as 8th March 2023

Monmouthshire SACRE Meeting

Tuesday, 8th March 2023 at 10.00 am, Hybrid

Welcome and Apologies

To confirm the minutes of the previous meeting held on 26th October 2022 and matters arising

SAC Constitution and Terms of Reference

Membership Report

EAS RVE Partner Update

WASACRE Business:

- i. Minutes of Autumn meeting held on 16th November 2022
- ii. WASACRE Executive Committee Nominations
- iii. WASACRE Letter: Welsh Government to undertake a short desk-based exercise, which involves looking at the text of the agreed syllabi for each local authority to get a sense of how faithful these are to the vision and ethos of RVE in the Curriculum for Wales.
- iv. WASACRE Spring Meeting: the meeting will be hosted virtually by Pembrokeshire SACRE and will take place on Tuesday 21st March.

Any Other Business

Date of next and future meetings:

- 14th June 2023 at 3pm (Please note new time)
- 13th September 2023, 3pm
- 6th December 2023, 3pm
- 13th March 2024, 3pm

Monmouthshire SACRE Meeting

Wednesday, 14th June, 2023 at 3pm, Hybrid

Confirmation of the appointment by Council of the Cabinet Member for Education as Chair of SAC

Appointment of Vice Chair

Welcome and Apologies

To note the record of the last meeting held on 8th March 2023 (not quorate)

SAC New legal status: Geraint Edwards, Solicitor

Membership and Future Recruitment Arrangements

Qualifications Wales Full 14-16 qualifications offer consultation

- Consultation links:
- Video link: <https://wasacre.org.uk/news/>
- English: <https://haveyoursay.qualifications.wales/hub-page/the-full-14-16-offer>
- Welsh: <https://dweudeichdweud.cymwysterau.cymru/hub-page/cefndir-ycynnig-llawn14-16>

Monmouthshire Inspection Reports (Summary)

EAS RVE Partner Update

Planning for the Annual Report

Arrangements to review the progress schools are making towards delivering RVE

WASACRE Business

- i. Minutes of Spring WASACRE meeting (21st March 2023)
- ii. WASACRE Summer Meeting - Monday 19th June 2023

Any Other Business:

Dates of Next and Future meetings:

- 13th September 2023 at 3.00pm
- 6th December 2023 at 3.00pm
- 13th March 2023 at 3.00pm

APPENDIX 3: CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.

Members of Monmouthshire County Council

Chair of Education Scrutiny

Regional Director of South East Wales Education Advisory Service (EAS)

Welsh Government Education Officer responsible for Religious Education

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

Principals and Governing Bodies of all Colleges within the County Borough

Wales Association of SACRE's (WASACRE)

Minister for Education, Welsh Assembly Government

The National Library of Wales

ESTYN

DRAFT

Agenda Item 6

Annwyl Glercod CYSAG / CYS,

[SCROLL DOWN FOR ENGLISH]

Mae dyddiad cyfarfod yr Hydref o Gymdeithas CYSAGau Cymru / CYSau Cymru (CCYSAGauC) wedi'i gadarnhau. Bydd y cyfarfod yn cael ei gynnal ar-lein (gyda diolch i GYSAG / GYS Rhondda Cynon Taff) ar ddydd Mercher, 25 Hydref 2023, rhwng 10.30am ac 1pm.

Byddwn yn ddiolchgar pe gallech rannu hwn gyda'ch aelodau CYSAG / CYS, os gwelwch yn dda. Mwy o fanylion i ddilyn yn fuan.

Gyda dymuniadau gorau,

Dear SACRE / SAC Clerks,

The date for the Autumn meeting of the Wales Association of SACREs / SACs (WASACRE) has been confirmed. The meeting will be hosted online (with thanks to Rhondda Cynon Taf SACRE / SAC) on Wednesday 25 October 2023, between 10.30am and 1pm.

I would be grateful if you could share this with your SACRE / SAC members please. More details to follow shortly.

With best wishes,

Libby

Assistant Secretary to WASACRE

Libby Jones


Ymgynghorydd Addysg Grefyddol / Religious Education Adviser

Dyddiau gwaith: Dydd Llun i Dydd Iau

Working Days : Monday to Thursday

Rhif symudol / Mobile number: 07579 016489



 Cyngor Bwrdeistref Sirol Wreccsam, Stryt y Lampint, Wreccsam LL11 1AR

 Wrexham County Borough Council, Lampit Street, Wrexham LL11 1AR

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